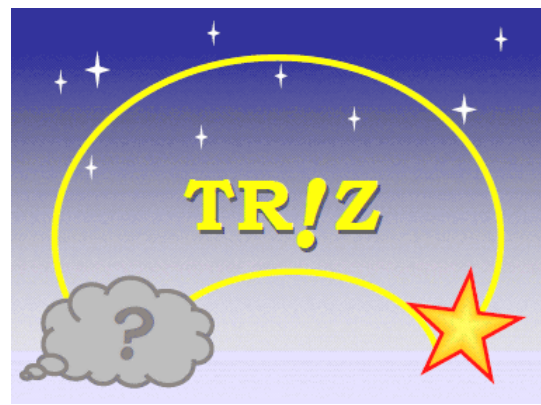


<p>Let's enjoy 'Think &amp; Try' ! (for Children and Highschool students) Editor: Toru Nakagawa Last updated: Oct. , 2014</p>
<p>For solving problems creatively (for Students and Citizens) Editor: Toru Nakagawa Last updated: Oct. , 2014</p>
<p>Methods of creative problem solving (for ENGINEERS and Researchers novice to TRIZ) Editor: Toru Nakagawa Last updated: Oct. , 2014</p>
<p>Practices and methodologies of Creative problem solving (for Practitioners and Experts) Editor: Toru Nakagawa Last updated: Oct. , 2014</p>



# TRIZホームページ

責任編集: 大阪学院大学 中川 徹  
 Last Updated: **October 17, 2014** [Jap.](#)  
<http://www.osaka-gu.ac.jp/php/nakagawa/TRIZ/>

## TRIZ Home Page in Japan

Editor: **Toru Nakagawa**  
 (Professor Emeritus, Osaka Gakuin Univ.)  
 Last Updated: **October 17, 2014** [Engl.](#)  
<http://www.osaka-gu.ac.jp/php/nakagawa/TRIZ/eTRIZ/>

Established on Nov. 1, 1998

0 visits since Nov. 1, 2005

*This home page serves as an open forum of information exchange for better understanding and usage of Creative Problem Solving Methodologies, especially based in Japan. Readers' contributions are very welcome, including introductory articles, papers, case studies, news, questions, comments, etc*

*Pages under this directory are the English versions. Click the hyper-linked keywords or the [Engl.](#) buttons. The [Jap.](#) buttons guide you to the Japanese pages. Most articles are posted in the two languages, but some are only in either of them.*

Four **Entrance Pages** have been introduced. You may be guided through them to readable/useful articles depending on your situations and interests.

New Information (for the latest 6 months) are shown below in the present page. Articles are marked in 5 different colors:     (  old or not classified). (Oct. , 2014)

<p><b>Let's enjoy 'Think &amp; Try' !</b> (for Children and Highschool students)</p> <ol style="list-style-type: none"> <li>Everything is interesting!</li> <li>Watch and find it!</li> <li>Think 'Why?'.</li> <li>Learn how it works.</li> <li>Understand the function.</li> <li>Think for yourself.</li> <li>Imagine the ideal.</li> <li>Collect different examples.</li> <li>Try to devise something new!</li> <li>Information for teachers and parents</li> </ol>	<p><b>For solving problems creatively</b> (for Students and Citizens)</p> <ol style="list-style-type: none"> <li>Necessity and importance of addressing problems</li> <li>Creativity and enlightenment</li> <li>Different methods of creative problem solving</li> <li>Understanding the problems and needs</li> <li>Analyzing the problem and imagining the ideal</li> <li>Generating solution ideas and trying to implement them</li> <li>Case studies in various fields</li> <li>Addressing to familiar problems and problems in society</li> <li>Information sources and learning opportunities</li> <li>Miscellaneous</li> </ol>	<p><b>Methods of creative problem solving</b> (for Engineers and Researchers novice to TRIZ)</p> <ol style="list-style-type: none"> <li>Purposes and significance of 'Creative problem solving'</li> <li>What is TRIZ</li> <li>Information sources of TRIZ</li> <li>History and current situations of TRIZ</li> <li>Basics of TRIZ</li> <li>Knowledge bases and tools of TRIZ</li> <li>Methodologies of TRIZ and its extensions</li> <li>Application case studies</li> <li>Mastering and practicing TRIZ</li> <li>Questions and discussions</li> </ol>	<p><b>Practices and methodologies of Creative problem solving</b> (for Practitioners and Experts)</p> <ol style="list-style-type: none"> <li>Full use of the present site (New information, General index, Searching, etc.)</li> <li>TRIZ references, links, and software tools</li> <li>TRIZ news, activities, and conference reports</li> <li>TRIZ papers and articles</li> <li>TRIZ case studies of application and promotion</li> <li>TRIZ lecture notes and course materials</li> <li>Documents of TRIZ/CrePS methodologies</li> <li>TRIZ Forum (communications, discussions, questions, etc.)</li> </ol>
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<a href="#">General Index</a> <a href="#">Engl.</a>	<a href="#">(A) Editorial</a>	<a href="#">(B) References</a>	<a href="#">Links</a>	<a href="#">News &amp; activities</a>	<a href="#">Software tools</a>	<a href="#">(C) Papers, case studies, articles.</a>	<a href="#">Lectures, course materials</a>	<a href="#">(D) Forum</a>	<a href="#">General Index</a> <a href="#">Jap.</a>
<a href="#">Home Page</a> <a href="#">Engl.</a>	<a href="#">New Information</a> <a href="#">Engl.</a>		<a href="#">for children and highschool students</a>	<a href="#">for students and citizens</a>	<a href="#">for engineers (introduction)</a>	<a href="#">for Practitioners</a>			<a href="#">Home Page</a> <a href="#">Jap.</a>

**New Information** [Engl.](#) [Jap.](#) [Articles posted/updated within these 6 months. ★ marks within 3 months.]

Editorial: **'General Index' page has been reorganized and divided into 4 pages (Toru Nakagawa)** [Jap.](#) (Sept. 25, 2014) [Engl.](#) (Oct. 17, 2014)

The General Index provides a large number of categorization tables which contain all the articles posted in the present site for these 16 years since its start. Each article is shown by the title, the authors, and the date of posting/update, and has links accessible with one click to its English page as well as its Japanese page. With the accumulation of articles, the General Index page has become so heavy that I have divided it into four pages. They are:

- General Index (A) Parent page and Editorial:** Guide to the present site, Index of 'From the Editor' pages [Engl.](#) [Jap.](#)
- General Index (B) References:** References, Links, News and activities, Software tools: [Engl.](#) [Jap.](#)
- General Index (C) Papers:** Papers, Case studies, Technical reports, Introductory articles, Lecture materials, Documents of methodologies: [Engl.](#) [Jap.](#)
- General Index (D) Forum:** Reports of conferences; Book reviews; Communications, discussions, questions, opinions, feedbacks, etc.; Collabo pages: [Engl.](#) [Jap.](#)

Editorial: **Four 'Entrance Pages' to the present site have been built to make this site friendly to different types of readers (Toru Nakagawa)** [Engl.](#) [Jap.](#) (Sept. 7; Sept. 25; Oct. 17, 2014) ★

The top page of this site has been renewed and four 'Entrance Pages' have been introduced. The table cells of 4 different colors are the icons to guide you to the Entrance Page suitable for you depending on your current situations and interests.