# **Engineers' Understanding of TRIZ from Questionnaire Survey**

September 11, 2009

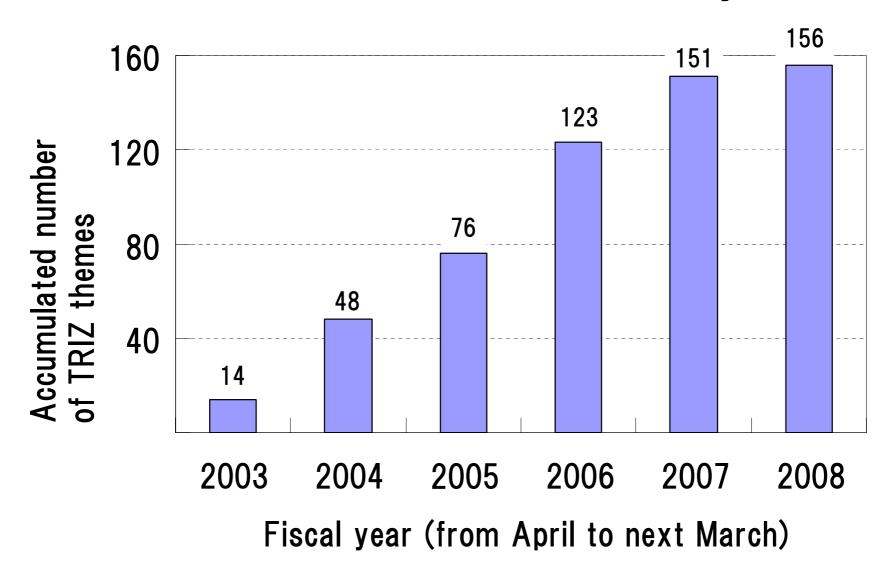
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1. Outline of our Problem Solving Activities using TRIZ

### Number of themes addressed by TRIZ

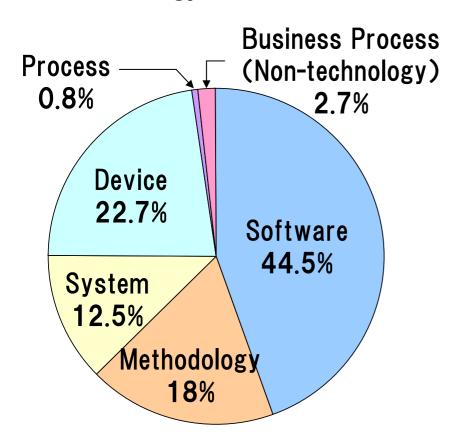


1. Outline of our Problem Solving Activities using TRIZ

### Fields and purposes of application

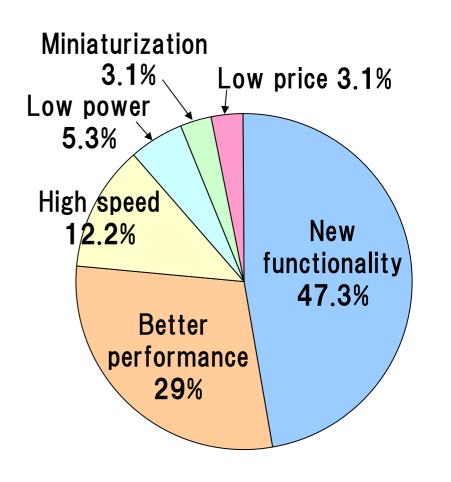
#### **Technology fields**

[75% are concerning to Systems, Methodology and Software]



#### purposes of application

[50% are Functionality Development]



1. Outline of our Problem Solving Activities using TRIZ

### Structure of the Team and Processes Performed

#### **«Structure of the TEAM»**

Structure: Engineers(2 to 7 persons)

+ a TRIZ specialist

+ a Manager (an expert of the field)

Engineers: Specialists of the system, and

have duties to solve the problem during the

development of the system

TRIZ specialist :proposes the TRIZ Methods, and

also commits the resulting solution

Manager: has responsibility to the development,

commits the training of the engineers, and

contributes to business as an expert

#### 《Processes Performed》





Analyze the Problem



Creates Ideas



Evaluates Ideas

2. Questionnaire Survey and Items Analyzed

### **Questionnaire Survey and Items Analyzed**

Answers are described as free comments by the Engineers who have finished the TRIZ Activities

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Number of whole comments: 372
Number of analyzed comments: 262
(Simple and trivial comments like as merely "Good" are removed)
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#### Items:

- 1. Nouns frequently occurred => Concerns of Engineers
- 2. Combinations of two related words frequently occurred => Core messages for TRIZ
- 3. Examples of comments implying "TRIZ is Effective" "TRIZ is efficient"
- 4. Examples of comments implying validation of TRIZ in each process In processes for Problem Definition, Problem Analysis, Getting Ideas and Incubating Ideas
- 5. Examples of comments implying validation of TRIZ in Process Flow, Team Activities and Training

### **Nouns Frequently Occurred**

《Frequency presents the concerns of the Engineers》

Oldeas (Way of thinking, resulting ideas)

OWhat problems should be

OTRIZ, Effective, Methods

OSLP, Principles

Words	Frequency
Ideas	21.5%
Problems	16.8%
TRIZ	13.8%
Methods	13.4%
Effective	5.3%
SLP	4.9%
Necessary	4.9%
Deployment	4.5%
Duties	4.3%
Way of thinking	3.7%
Principles	3.4%
Apply	3.4%

Analyzed Frequency of Nouns using Text Mining Studio 3.1 by Mathematical Systems Inc.

# Combinations of two related words frequently occurred

《Core messages of the combinations》

**OTRIZ** is Effective

OClarification of the Problem is important but difficult

OUsing TRIZ is difficult

OEfficiency is good

Related from	Related to	Frequency	
TRIZ, Tools, Methods	Effective	22.0%	
Problems	Clarify	17.1%	
Apply/Using	Difficult	12.2%	
Efficiency	Good	9.8%	
Problems	Difficult	4.9%	
ldeas	Important	4.9%	
Efforts	Necessary	4.9%	
View Points	Different	4.9%	
Classify	Valid	4.9%	
Combination	More	4.9%	
Vary	Important	4.9%	
Field of Application	Valid	4.9%	

Analyzed Relation of two Words using Text Mining Studio 3.1 by Mathematical Systems Inc.

# Examples of Comments implying "TRIZ is Effective" "TRIZ is efficient"

- Ohave got another tool for idea creation
- Ovalid idea creation tool
- Ohave learnt a method pursuing the essentials of the problem
- Ohave learnt an method for idea creation
- Ohave got an pattern for solving a problem
- Ohave got a way of thinking
- Ofound that I had already been using "NazeNaze" (Root-Cause Analysis)
- Ofound the method of classifying the problems and creating ideas
- Ocould create ideas efficiently
- Ocould make the point of the problem clear efficiently
- Ocould learn the technology efficiently
- Owould like to use TRIZ as an efficient idea creation tool every day
- Owould be valuable when always used
  - would like to use for seeking the direction of ideas
- Ofound that it is important to make plans for experiments logically

# Examples of Comments implying validation of TRIZ in Problem Definition

What kinds of problems are suitable for TRIZ

=> Focus is clear and can be Discussed

Suitable Problem

Unsuitable Problem

- Problems for which understandings are proceeded by discussion
  - Cause-effect relation can be understood
- Concrete and clearly defined
  - could find new concepts by focusing
  - Appropriate assumption is a key for vague problems
  - Efficient for the system of which specification can be defined
  - The problem should be essential for the specific system

- Problems for which understandings are not proceeded by discussion
  - can not be understood without experiment
  - Evaluation can be done only based on assumption (feeling of persons)
- Abstract and vague Problem
  - Big problems aren't always good
  - Cause-Result relation can't be understood
  - Difficult to deal with de-focused problems
  - Size of the problem should be appropriate

Field (Condition)

Researches should have been finished
The members are required to have sufficient knowledge
Constraints should be assumed for discussion
Sufficient researches and knowledge are required
Discussion can be done at superficial level,

and deep understandings can be derived by individuals

# Examples of comments implying validation of TRIZ in Problem Analysis

#### • understandings can be proceeded

could find the essential functions for the well-researched electric circuits could find the points which should be solved understanding and evaluation of problems will be proceeded and changed understanding the clarified problem more deeply using Product Analysis

#### can be classified

can be systematized can perform brain-storming

#### a valid method for problems which can't be analyzed well

Using the method for idea creation to clarify the problem (SLP)
Representing the problem at another viewpoint to reconsider the problem (SLP)
Using brain-writing to prevent the oversight of ideas
Idea creation leads to find the real problem

# Examples of comments implying validation of TRIZ in Getting Ideas

#### Magnifying the viewpoint

#### Trigger of thinking

#### Direction of thinking

Reconfirm using Inventive Principles Reconsider by changing view points Separation of functions and means Derive upper concept Find out the direction Think various possibilities naturally
Forced to think
Forced to write down
Break the frame of impossibility (persons tend not to think impossible things)

#### Difficulties

No way to translate to engineering ideas Difficult to understand the Inventive Principles Not a Silver Bullet Typical ideas, not epoch-making ones

#### • Usage

OMethod is only method, so high engineering capability is required to use

ODirections for idea can be derived, but the solutions are depends on the efforts of individual users

ODeriving constraints is important as well as idea creation

Ocan be used in the situation of defining and analyzing problems

OUse not only the flow itself, but also the thought of the flow

Oln the creation phase, devotes to create, not to evaluate

# Examples of comments implying validation of TRIZ in Incubating Ideas

- Oldeas are only the general solution, and more consideration are required to make it valid
- Olt is valid to solve the problems which appeared after classifying ideas
- Olt is important to find "the axes of ideas" and to classify and analyze the ideas "according to the axes"
- OConsiderable capability for the technology concerned is required to make ideas valid for the application
- Oldeas can be expected to be dug and deployed through adding ideas to ideas created by other members

# Examples of Comments implying validation of TRIZ in Process flow

Spiral of Idea Creation and Problem Redefinition is Valid
(Original Problem → Ideas → Further Problem)

- OSolutions make further problems clear
- OCreating ideas make the recognition of the problem deeper
- Olt is valid to use each method not only in recommended order
  - but also freely at the point where the method required
- Olt is valid to change the expression of the problem
- Oldeas created lead us to find further problems
- Olt is valid to redefine the problem according to ideas created

# Examples of Comments implying validation of TRIZ in Team Activities and Training

#### ●TRIZ makes Team Activities exciting

- Ocould recognize members' way of thinking
- Ocould examine (create ideas) at all the wider view points
- Ocould examine and learn solutions already invented
- Oldeas from multiple view points had been created from the members who had various kinds of field of technology
- Ocould share the direction of solution among the members who had various kinds of field of technology and experience
- OTeam Activity is a field where the ideas created by a person are discussed among all the members

#### Comments from Fresh persons

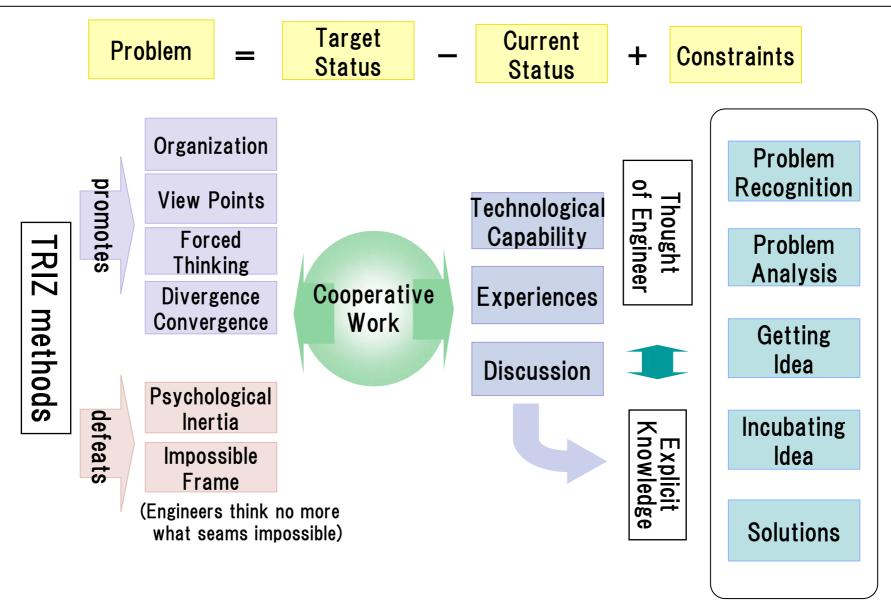
- ONon-experienced member could get fundamental knowledge and experienced member could make their knowledge deeper
- Ocould make a general problem to the specific problem and reach the exact point of the problem
- Ois effective to learn the technology
- Ocould recognize a pattern for thinking way in developing technology

4. An Organized Problem Solving Model

## An Organized Problem Solving Model

order	Process	Role of TRIZ	TRIZ leads them to
1	Defining Problem	Exhaustive Recognition	able to discuss and define a well- focused problem
2	Analyzing Problem	Organized Recognition	recognize the problem and constraints through its graphical tools
3	Evaluating Problem	Evaluation based on Exhaustive and Organized Recognition	seek the essential functions
4	Getting Ideas	Force derived from focused direction	defeat psychological inertia and be forced to think (curiosity and frank mind are required)
<b>5</b>	Incubating Ideas	Realization based on Essential Recognition and Direction	make abstract ideas to concrete (Insight and tenacity are required)
Iterat ion	Managing Processes	All above	spiral of problem definition and solution (problem->solution->further problems) (arranging processes to expand ideas is required)

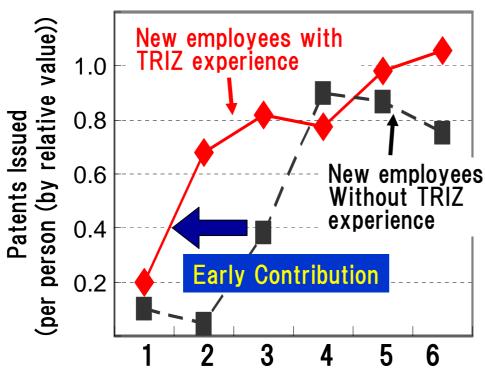
### Structures of the Organized Problem Solving Model



5. Effect on New Employees

### Effect on New Employees

- We checked number of patents issued by New employees.
- New employees in the second and third year of employment have remarkable difference.



Years of Employment (Checked on March, 2009)

Vertical axis presents the relative value of the average of number of patents issued ever since one joined the company.

New employees with TRIZ experience

New employees who have joined in a TRIZ activity team and solved the problem as a member (the team consists of non-Fresh Person)

New employees without TRIZ experience New employees who have no experience to solve a problem using TRIZ

## Summary

- We have tried to construct a Problem Solving Model from comments by engineers who have finished TRIZ activity.
- The model includes processes of defining the problem, analyzing the problem, getting ideas, and incubating ideas.
- It has been recognized that New employees, who we think don't know methodologies of engineering, can get capabilities to create patents earlier, through the experience of the model.
- ■TRIZ provides methods both to recognize the essentials of the problem and to find the direction to the solutions efficiently. And the effects of TRIZ methods lead engineers to discuss and recognize the problem deeply, and whole activities of them are expected to be improved.